# EDUCATION 478-4

#### DESIGNS FOR LEARNING: MUSIC

SPRING, 1981

CAMPUS

INSTRUCTOR: Dr. Robert Walker

TIMES: Thursdays, 4:30 - 8:20

# Music background is not a pre-requisite.

The topics listed below provide opportunities for development in both technical performance and compositional expression. This development will help the student achieve understanding and competence in Music as an expressive medium. From the basis the student is helped towards achieving competence in teaching and organizing musical activities in schools (Elementary).

# CONCEPTUAL TEACHING

Music as a generative language form Music and the science of sound Music and cultural influences:

- i) selectivity of materials between cultures
- ii) elements of musical sounds and their organizations
- iii) structuring sounds as language forms

The world of sound

Basic concepts for schools use: i) duration and rhythm

- ii) pitch and melody
- iii) timbre and harmony
- iv) noise and dynamics

### THEORY AND METHODOLOGY

Methodology in music Contemporary methodologies - Orff, Kodaly, organizing sounds Daily classroom practice in developing musical concepts

# INSTRUMENTAL TECHNIQUES

Conducting Recorder playing Harmonization instruments-autoharp, guitar, tuned percussion

# SINGING TECHNIQUES

Conducting Voice production Breathing and relaxation Singing at sight

# COMPOSITIONAL TECHNIQUES

Conducting Composing melodies Harmonizing melodies Free Improvisation Free Composition

#### DEVELOPMENT OF MUSICAL LITERACY

Notations for musical activities Pitch notation Rhythm notation Dynamics notation

# LISTENING TECHNIQUES

Music is sound Indentifying musical elements, forms and expressive content

# MUSIC IN THE SCHOOL CURRICULUM

Identifying objectives Longitudinal organization of activities Integration with other curriculum areas Texts and materials available in schools

# ASSESSMENT REQUIREMENTS

Continuous assessment Self-assessments in composition and performance Essay

#### **READINGS:**

WHEELER and RAEBECK; Orff and Kodaly Adapted for the Elementary School; Brown & Co.

BIRKENSHAW, Lois; <u>Music for Fun; Music for Learning;</u> Holt, Rinehart

WALKER, Robert; <u>Sound Projects</u>; Oxford University Press

Further materials will be supplied at the beginning and during the session.